

Semester 1, Year R/1 Curriculum Overviews, 2025

English	Focus on Jolly Phonics, Reading strategies- predict/ making connections/ inferring/ summarising/ clarifying/ retelling, creating short spoken and written responses to text, read, view and comprehend texts, recounts and narratives.
Maths	Focus on Counting- understand/ demonstrate number sequence/ cardinality/ conservation/ 1 to 1 correspondence and subitising, Rote count forwards and backwards from any starting point, form numbers correctly, understand part- part-whole facts to 10, partitioning, patterning, chance and data, sort and describe 2D and 3D shapes, compare and order duration of time and place value- tens and ones
Technologies	Recognise and explore digital systems (hardware and software) for a purpose. Collect, explore and sort data, and use digital systems to present the data creatively.
Science	Recognise that objects can be composed of different materials and describe the observable properties of those materials. Observe external features of plants and animals and describe ways they can be grouped based on these features. Observe and participate in practical demonstration in the science laboratory.
HASS	Commemorating past events that are important to them. How the present, past and future are signified by terms indicating time, as well as by dates and changes that may have personal significance, such as birthdays, celebrations and seasons.
Art	Use and experiment with different materials, techniques, technologies and processes to make artworks. Create and display artworks to communicate ideas to an audience.

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SAKG	<ul style="list-style-type: none">• Developing skills and understanding of cooking and gardening.
P.E.	<ul style="list-style-type: none">• Skill development with a focus on Athletic events in preparation for Sports Day.• Participate in minor games with and without equipment in group situations. Apply throwing and catching skills to propel an object.
Spanish	<ul style="list-style-type: none">• Introduction to Spain, location in the world, colours, basic numbers, greetings and days of the week.
The Resilience Project	Focus on The Resilience Project, Keeping Safe Curriculum, the right to feel safe, feelings, being safe, Early warning signs, risk taking and emergencies, relationships, identity and relationships and trust and trust networks
Health	<ul style="list-style-type: none">• Recognise situations and opportunities to promote health, safety and wellbeing.• Identify actions that promote health, safety and wellbeing.
Miltaburra	Area School

Semester 1, Year 2/3 Curriculum Overviews, 2025

English	<ul style="list-style-type: none">• Focus on foundational skills, narrative comprehension, and introduction to persuasive texts.• Develop writing and oral language through persuasive texts and poetry.
Maths	<ul style="list-style-type: none">• Number and Place Value, Patterns and Algebra, Measurement.• Fractions and Decimals, Money, Time.
HASS	<ul style="list-style-type: none">• Days and weeks celebrated or commemorated in Australia and the importance of symbols and emblems.• Celebrations and commemorations in places around the world, including those that are observed in Australia
Art	<ul style="list-style-type: none">• Use and experiment with different materials, techniques, technologies and processes to make artworks.• Create and display artworks to communicate ideas to an audience.
Technologies	<ul style="list-style-type: none">• Recognise and explore digital systems (hardware and software components) for a purpose.• Collect, explore and sort data, and use digital systems to present the data creatively.
Science	<ul style="list-style-type: none">• Living things grow, change and have offspring similar to themselves.• Observing, asking questions about, and describing changes in, objects and events.
SAKG	<ul style="list-style-type: none">• Developing skills and understanding of cooking and gardening.

Semester 1, Year 2/3 Curriculum Overviews, 2025

Spanish	<ul style="list-style-type: none">• Developing our Spanish Language skills with the use of basic stories and pictures.
The Resilience Project	<ul style="list-style-type: none">• Understanding emotional literacy, gratitude, empathy, mindfulness and connectedness.
Health	Understanding ourselves and others, feelings and emotions. Personal Strengths and safety. Friendships and relationships.
PE	<ul style="list-style-type: none">• Skill development with a focus on Athletic skills in preparation for Sports Day.• Minor games involving cooperation and team work.

Semester 1, Year 4/5/6 Curriculum Overviews, 2025

English	<ul style="list-style-type: none">• Focus on foundational skills, narrative comprehension, and how to analyse these texts for a purpose.• Understanding character development within a quest novel using language features (noun groups, verb groups, etc.)
Maths	<ul style="list-style-type: none">• Focus on place value and multiplication and division• Understanding the different ways to multiply and divide using arrays, factors and multiples.• Understanding how to do short multiplication
HASS	<ul style="list-style-type: none">• The journeys of world navigator, explorer or trader up to the late eighteenth century, including their contacts with other societies and any impacts.• Present ideas, findings and conclusions in texts and modes that incorporate digital and non-digital representations and discipline-specific terms.
The Resilience Project	<ul style="list-style-type: none">• Understanding emotional literacy, gratitude, empathy, mindfulness and connectedness.
Science	<p>Living Systems: exploring the interdependent relationships between organisms within habitats, their adaptations for survival, and the influence of physical conditions on their growth and survival.</p> <p>Forces and Energy: focusing on the concepts of forces and energy in electric circuits</p>
Spanish	<ul style="list-style-type: none">• Developing our language skills with the use of basic stories.• Recall basic vocabulary (greetings, basic phrases, months of the year, colours, numbers)

Semester 1, Year 4/5/6 Curriculum Overviews, 2025

Agriculture	<ul style="list-style-type: none">• Understanding the process of how sunflowers are farmed.• Focus on the growth as well as the products made from sunflowers.
Technologies	<p>Integrated with the Stephanie Alexander kitchen Garden Foundation Program.</p> <p>Year 4- Induction into a workshop environment.</p> <p>Design solution 1: Create a quality timber product for displaying a device like a mobile phone.</p> <p>Design solution 2: Create a personal storage solution for books and stationery that can be kept in the workshop.</p> <p>Material focus: Plywood</p> <p>Develop a range of practical skills by safely applying hand tool techniques. Understand the working characteristics of plywood when cutting, joining and finishing.</p>
Miltoburro	Area School

Semester 1, Year 7/8 Curriculum Overviews, 2025

English	<ul style="list-style-type: none">• Etymology (Suffixes)• Literary Devices in writing: Recount• NAPLAN Preparation (Narrative and Persuasive)• Novel Study: <i>Dougy</i>
Maths	<ul style="list-style-type: none">• Integers• Rational Numbers• Fractions, decimals, percentages and ratios• Algebraic expressions and linear equations
HASS	<p>The different methods and sources of evidence used by historians and archaeologists to investigate early societies, and the importance of archaeology and conserving the remains, material culture and heritage of the past.</p> <p>Geomorphological processes that produce different landscapes and significant landforms.</p>
Art	<ul style="list-style-type: none">• Colour Theory and acrylic painting: Murals• Illustration• Clay faces and totem poles
Science	<ul style="list-style-type: none">• Food Webs and Food Chains• Classification and Biodiversity• Forces

Semester 1, Year 7/8 Curriculum Overviews, 2025

<p>Economics and Business</p>	<ul style="list-style-type: none"> • The fundamental economic concepts, decision-making, resource allocation, consumer rights, business strategies, and economic systems.
<p>The Resilience Project</p>	<ul style="list-style-type: none"> • failure and resilience, identifying emotions, gratitude for values and nature, empathy and perspective-taking, mindfulness techniques, and social media awareness
<p>Health</p>	<ul style="list-style-type: none"> • Zones of Regulation. • Mental Health strategies to support teenagers/support available. • The impact of social media.
<p>PE</p>	<ul style="list-style-type: none"> • Skill development in Athletics in preparation for Sports Day. • Badminton
<p>Agriculture</p>	<ul style="list-style-type: none"> • Focus on how produce are sustainably farmed • Understanding of how produce travels from ‘farm to plate’
<p>Technologies</p>	<p>STEM collaboration project.</p> <p>Group 1 design task: Garden design with composite shapes</p> <p>Group 2 welding: Develop manual metal arc welding skills and apply these skills when fabricating the designed garden bed shapes.</p> <p>Class: Realize the construction of the Kindy Garden space by installing the fabricated garden beds, edging and pathways.</p>

Semester 1, Year 9/10 Curriculum Overviews, 2025

English	<ul style="list-style-type: none">• Etymology• Life Skills• Literary Devices in writing (Recounts and Narratives)• Persuasives: <i>Passionate Petitions</i>• Biography Study: <i>Happiest Man on Earth</i>
Maths	<ul style="list-style-type: none">• Rational and Irrational Numbers• Algebraic Expressions and Linear Equations• Exponents• Pythagoras' and Trigonometry
HASS	<p>Articulate the meaning of key ideas which, and provide explanations as to how key ideas, shaped the modern world . Explain the features and impacts of the Industrial Revolution in relation to 18th and 19th century Britain and British society. The impacts of the production and consumption of goods on places throughout the world, and strategies to manage sustainability in these places.</p>
Art	<ul style="list-style-type: none">• Colour Theory and acrylic painting: Murals• Illustration• Clay faces and totem poles
Community Studies	<ul style="list-style-type: none">• Contract writing: Identifying skills, new knowledge and capabilities• Culinary workshops, Food Safety and hygiene, cooking practical's, recipe research.• Reflection on experience of Foods in the Community.

Semester 1, Year 9/10 Curriculum Overviews, 2025

<h2>Food and Hospitality</h2>	<ul style="list-style-type: none">• Culinary workshops, Food Safety and hygiene, cooking practical's, recipe research.• Assignment 1: <i>Current Food Trends in local cafes</i>• Assignment 2: <i>Morning Tea</i>• Assignment 3: <i>Investigation</i>• Assignment 4: <i>Healthy eating practices</i>
<h2>The Resilience Project</h2>	<ul style="list-style-type: none">• Healthy habits, Resilience building reflections, turning complaints into gratitude, random acts of kindness, empathy activities, technology, social media and the risks, taking control of your thoughts, peer pressure, learning about others, social interactions.
<h2>Science</h2>	<ul style="list-style-type: none">• Genetics• Evolution• Energy Conservation• Non-contact Forces and Electricity
<h2>Economics and Business</h2>	<ul style="list-style-type: none">• global trade, economic data analysis, financial sectors, and risk management• understanding of economic interactions and their real-world impact
<h2>HPE</h2>	<ul style="list-style-type: none">• Focus on Sports Day practice, observing correct techniques for consistent performance• Understanding identity and what influences our identity

Semester 1, Year 9/10 Curriculum Overviews, 2025

Technologies	<p>Design solution: Cutting boards for food preparation, fish filleting or platter presentation.</p> <p>Material focus: Identifying Australian timber species.</p> <p>Process: Laminating timber.</p> <p>Develop competence when operating the workshop's static wood working machinery. The machinery includes the radial arm saw, table saw, thicknesser, bandsaw, and router table.</p>