## **Curriculum Overview**

Year Level: 2/3

Year: 2024

Semester: 2

English	Maths	Science	HASS	Civics & citizenship	Economics & Business	Art	PE	Health	Technology
<ul> <li>Key Inquiry Question</li> <li>How are symbols and music used to create meaning and mood?</li> <li>How can authors and illustrators influence the reader's experience of a story?</li> <li>General Capabilities: Critical and Creative Thinking, Ethical Understanding, Literacy</li> <li>The Olympics</li> <li>Persuasive Text: What can we learn about the purpose of a text?</li> <li>What techniques can we use when writing to persuade?</li> </ul>	<ul> <li>Number and Algebra: Exploring equality - Money</li> <li>Measurement: What needs to be measured determines the unit of measurement</li> <li>interpreting maps of familiar places. Through the exposure to a variety of real- world maps.</li> <li>students will develop the key understanding that maps are used to receive and give directions, and to describe place and spatial relationships between places.</li> </ul>	<ul> <li>Chemical Sciences</li> <li>Changing States</li> <li>Mixing ingredients</li> <li>Physical Changes</li> <li>Material Changes</li> <li>Biological Science</li> <li>Classifying living things</li> <li>Living and non- living</li> </ul>	<ul> <li>Geography</li> <li>Mapping</li> <li>Australia</li> <li>Places and their location</li> <li>Local and Global connections</li> </ul>	<ul> <li>Democracy</li> <li>Laws</li> <li>Citizens</li> </ul>	• N/A	<ul> <li>creating beautiful pictures with support and to develop student confidence, knowledge and skills.</li> <li>Abstract art: eye-catching abstract portrait lesson focussing on using the elements and principles of art to grab the viewer's attention.</li> <li>Paris and the Olympics.</li> </ul>	<ul> <li>working together as a team, respecting others.</li> <li>Gymnastics - partner balances, tumbling including forward rolls, backward rolls, backward rolls, heandstands, handstands and cartwheels.</li> <li>Mini trampoline and vault work that build confidence using this equipment</li> <li>Jump rope for Heart, turning a rope, timing, coordination, working as a team.</li> </ul>	<ul> <li>The healthy Eating Guidlines, what is a balances diet?</li> <li>How many serves of each food group?</li> <li>Foods that are only sometimes foods.</li> <li>Foods High in nutrients vs foods of no value to our body</li> <li>Fluids</li> <li>Vitamins and Minerals</li> <li>Growth and Development - body parts</li> <li>Safe touching</li> <li>Respectful relationships</li> </ul>	<ul> <li>Staying Safe Online</li> <li>Passwords</li> <li>Cyber Bullying</li> <li>Computer Security</li> <li>Online Space to share ideas</li> <li>Data and organisation</li> <li>Design techniqies</li> <li>Making Techniques</li> <li>VR Headsets</li> <li>Evaluations</li> </ul>