

Curriculum Overview

Year Level: Reception/ Year1

Year: 2024

Semester: 2

Maths	Science	HASS	English	Spanish	Art	PE	Health	Technology
<ul style="list-style-type: none"> Counting- understand/ demonstrate number sequence/ cardinality/ conservation/ 1 to 1 correspondence and subitising Rote count forwards and backwards from any starting point form numbers correctly understand part-part-whole facts to 10 partitioning patterning measurement space and location sort and describe 2D and 3D shapes compare and order duration of time place value- tens and ones 	<ul style="list-style-type: none"> Earth and Space Science <ul style="list-style-type: none"> Patterns of the sun Landscapes Seasons Weather Physical Science <ul style="list-style-type: none"> On the Move Motion and movement 	<ul style="list-style-type: none"> History <ul style="list-style-type: none"> My Family Family members and relationships Where my family comes from? Personal Histories My Name My family members and memories past and present. Past and Present Toys of the past Schooling and games Memories 	<ul style="list-style-type: none"> Jolly phonics Reading strategies- predict/ making connections/ inferring/ summarising/ clarifying/ retelling creating short spoken and written responses to text read, view and comprehend texts recounts narratives procedures information reports 	<ul style="list-style-type: none"> Where is Spain in the world? Days of the week Months of the year Colours Basic numbers Animals - learning the names of different animals, making a simple story in English and Spanish Foods in Spanish 	<ul style="list-style-type: none"> Drama <ul style="list-style-type: none"> Role play Characters Audience Skills Voice projection Music and Dance <ul style="list-style-type: none"> Traditional dances Movement Beat Rhythm 	<ul style="list-style-type: none"> Working with others, sharing, following rules and instructions in a group. Gymnastics, balancing, tumbling, forward and backward rolls, headstands, handstands and cartwheels. Partner balances Jump Rope for Heart, learning the basics of skipping, turning a rope, timing. 	<ul style="list-style-type: none"> Keeping Safe Curriculum Right to feel safe Feelings Being safe Early Warning Signs Risk Taking and emergencies Relationships Rights and Responsibilities Identity and relationships Trust and trust networks Safe Medicines Healthy Eating Being Active 	<ul style="list-style-type: none"> Cyber Safety Online Safety Computer Skills Design Techniques Joining Techniques Building Techniques