



Context Statement

2021

- RespectResponsibilityPersistence

Context Statement

School Number: 1121

School Name: Miltaburra Area School

Postal Address: RSD 70 Miltaburra Rd Streaky Bay 5680 Location Address: 3493 Miltaburra Rd Nunjikompita 5680 Geographical location - road distance 722km from GPO

Region: Far West Partnership

School email address: dl.1121.info@schools.sa.edu.au

Vision

Our vision is to develop a respectful, responsible and persistent learning community.

Site Learning Plan Priorities

Our site learning plan is focussed on improving student outcomes in writing.

Curriculum

Students in the Primary Years (R-6) undertake studies in all Australian Curriculum areas. Literacy is explicitly taught in all curriculum areas. Jolly Phonics is the foundation of our synthetic phonics, decoding and early literacy program. Jolly phonics supports decoding and spelling throughout the primary years. In numeracy, curriculum is focussed on moving from concrete to abstract concepts and the big ideas in number. A number of School Support Officers work in the section assisting with literacy and numeracy programs. The language taught in primary years is Spanish.

Students in Year 7-9 study a broad range of compulsory subjects from the Australian Curriculum. These include Maths, English, Science and HASS as well as Art, PE & Health and Design and Technology, Food & Technology, Digital Technology & STEM. At Year 10, students undertake a range of compulsory studies including Maths, English, Science and History. Students at this level also undertake the first of the compulsory SACE units, which is the Personal Learning Plan. This is a 10 credit unit and students must achieve a C standard.

Music is offered to students in years 6 and up. The program is provided by a teacher from the Instrumental Music Service who visits the site once per week. The Stephanie Alexander Kitchen Garden program is taught from Preschool to year 6, Agriculture is offered and integrated from year 7 and STEAM subjects are taught at all year levels.

Students in years 11 and 12 predominantly study through Open Access or Local Delivery methods. They are supported by the school with facilities, infrastructure and teaching time. Senior secondary students may occasionally complete some subjects with on site instruction.

Where appropriate, older students are supported to engage in vocational education and training (VET) packages, school based apprenticeships or traineeships in order to further their career goals.

Students (and their welfare)

Year Level	2018	2019	2020	2021
Reception	6	6	5	6
Year 1	6	5	5	5
Year 2	2	5	5	5
Year 3	6	2	5	5
Year 4	10	7	3	4
Year 5	1	9	7	4
Year 6	7	1	10	6
Year 7	5	7	2	11
Year 8	1	6	7	2
Year 9	6	2	5	5
Year 10	0	4	1	1
Year 11	0	0	3	1
Year 12	0	0	0	1
Total	50	54	58	56

General characteristics

: Approx 84% of students are in primary year levels, the remainder in secondary. Classes are vertically grouped.

Student management

: Student behaviour is exceptional with high motivation by students and high expectations from parents and staff. Behaviour Management is consistent with DFE policy. Parent support for the school is excellent in all aspects.

Student government

: Student Action Voice committee is active within the school, fundraising, planning events, sharing responsibility for facility development and fundraise to support charitable causes.

- Special programmes
 - Students in years 11 and 12 can participate in study via the Open Access College program and Local Delivery programs by teachers on the Eyre Peninsula whilst being supported by Miltaburra staff on site.
- Enrolment trends
 - Enrolment numbers have been fairly steady, though with a general upward trend over the past 3 years.
- Special arrangements
 - Site incorporates a school based preschool
- Year of opening
 - School opened in 1984 as a result of the closure of the Haslam and Wirrulla Special Rural Schools and the Nunjikompita Rural School
- Public transport access
 - There is no public transport available to Miltaburra. Bus services available to Streaky Bay and Ceduna fom Adelaide as well as a plane service from Adelaide to Ceduna.

Teaching

Staffing numbers

: Total employees: 18.

Leadership – 1 Principal, 1 coordinator

Staff type	Numbers	FTE
Teaching staff	10	7.3
SSO	7	4.7

- All classrooms have electronic whiteboards
- All teachers have laptops
- Computer suite available for class use
- Secondary students have access to 1:1 laptops
- Class sets of iPads available

Student learning support

- Students access targeted and waved intervention support as required to ensure they are achieving
- Pedagogy:
 - Teaching for Effective Learning Framework.
 - Collaborative planning and programming is encouraged and professional development supported.

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- Assessment procedures and reporting
 - o Parents receive a combination of written and oral reports during the year.
 - o Reports meet the requirements for A-E assessment and reporting
- Staff profile

Staff tends to be stable, being a representative cross-section of the broader community. Job satisfaction takes a high profile.

Leadership structure

Management consists of Principal and Co-ordinator who take the role of team leaders using a distributed leadership model.

Performance Management

In accordance with DECD policies and procedures

Staff utilisation policies

Teaching is well supported by the ancillary staff in administration and classroom areas.

Access to special staff

A DFE provided Instrumental music teacher attends weekly.

Guidance Officer, Speech Pathologists, Special Education, Behaviour Management Support staff and other support staff are available though application to the District Office.

Incentives, support and award conditions for Staff

Isolation placement points

: Base plus Isolation Placement points for this school total 5.5 per year.

Travelling time

Miltaburra Area School closes one day earlier in term 4, Thursday of the final week is the last day of school for the year, Friday being granted as travelling time for staff.

Housing assistance

: Government housing is available nearby in Wirrulla. Rental subsidy, where applicable, is arranged automatically.

Cooling for school buildings

: Reverse cycle air conditioning exists throughout the school.

Cash in lieu of removal allowance

: Teachers in Band 1 & 2 who complete 7 years service in a school that attracts 2.0 or more Base points plus Isolation Placement Points will receive an allowance based on the cost of removal from that location to Adelaide. This will be paid, on a claim basis, for up to 4 years, for ongoing service.

Medical and dental treatment expenses

: Teaching staff at this school are eligible for reimbursement of certain travel and accommodation expenses incurred when obtaining appropriate medical or dental assistance. Time is also allowed for necessary absence from duty. This is applicable for the first 7 years in any locality, providing they teach at least 0.4 time.

Other employees are eligible for similar benefits provided they work more than 15hrs/week and are not 'local recruits' (see Commissioner's Determination 13 for details).

Locality allowances

: Teachers are paid, on application, a locality allowance based on isolation factors, with additional amounts for spouse and children.

Other employees are eligible for locality allowance, and an allowance towards the cost of one return trip to Adelaide per year.

Relocation assistance

- : Where a teacher needs to relocate, due to placement or promotion, various forms of assistance are provided in accordance with DECD policy
- * reimbursement of travel, overnight accommodation & appropriate meals
- * removal costs
- * provision of transit insurance for furniture and effects
- * packing allowance & accelerated depreciation of furniture
- reimbursement for costs of disconnection / reconnection of

services (not teachers)

- reimbursement of costs of redirection of mail (not for teachers)
- possible eligibility for special leave with pay when relocating (unusual for teachers).

Contract teachers are entitled to the asterisked items in the above lists, at both the beginning and end of their contract. Various conditions apply, contact removals officer for further details.

Principal's telephone costs

: Principal is entitled to reimbursement of the cost of basic rental and the cost of official calls.

Sporting Activities

- Sport is an important part of community life and this is reflected in student's commitment to sport and general behaviour. Students are well supported in their sporting aspirations by individuals and clubs and the school is involved in intra and inter school sporting competitions, SAPSASA, WASSAC, SSSSA and other SACA and SANFL provided competitions.
- General
 - Students combine with Karcultaby Area School for a joint sports day and swimming carnival. Other activities within the Far West Education

Partnership are supported as co-curricular activities to ensure that the economies of scale associated with remote areas are achieved.

School Facilities

Buildings and grounds

: The school is a well planned open space school. Administration, class, activity, change rooms and toilets are all connected by covered walkways and the whole unit is surrounded by a wide verandah and extra pergola areas. This, coupled with reverse-cycle air-conditioning makes for a comfortable working and learning environment. The grounds are heavily treed and tree planting & the development of tree lined corridors around the 7.5 hectare site has been a major thrust of Landcare activitiesin the past. There is a large, well grassed oval and a number of other grassed areas around the buildings. There is a cricket pitch, playground, basketball and tennis courts.

Cooling

: Reverse cycle airconditioning throughout.

Specialist facilities

: Student and staff facilities are of a high standard. There are technical studies and home Ec. centres, a science lab and a gymnasium. Classrooms are large and teacher preparation areas are located throughout the buildings. All classrooms are equipped with sound field systems and interactive whiteboards. A canteen is available 2 days a week.

- Access for students and staff with disabilities
 - : Immediate school area is generally flat, and accessibility provisions have been made. An accessible toilet is available.
- Access to bus transport
 - : There is no public bus service available. Students travel to school via DFE owned school buses.
- Other

: The school is situated 22km from the nearest town of Wirrulla which has limited shopping, 25kms from Haslam (no shopping), 30km from Smoky Bay, 65km from Streaky Bay and 75 km from Ceduna, both of which offer shopping, medical, services etc. Public transport is not available, your own transport is essential.

Local Community

General characteristics

: Rural

Parent and community involvement

: Excellent support and involvement from school parents

- Feeder schools
 - : N/A
- Commercial/industrial and shopping facilities
 - : Nil
- Other local facilities
 - : Nil
- Availability of staff housing
 - : Some government housing of good quality is available in Wirrulla.
- Accessibility
 - : Miltaburra Area School has no immediate support community as it has been built away from all townships. Wirrulla, the nearest is 23 Kilometres to the east.
- Local Government body
 - : Ceduna District Council

12. Further Comments

- Partnership:
 - Far West Partnership